

Delegate Contact Details

Name
Organisation
Address
State P/Code
Phone
Email

Select Registration

- Professional \$480
Parent/ Student \$350

Full time Student ID required with registration

For group discount rate 5 or more please phone the office.

Payment Method

- My cheque enclosed payable to Australian Centre for Autism Services
Please debit my credit card
MasterCard Exp date
Visa

TOTAL \$

Card Holders Name:
Signature:

Please forward payment to:

Australian Centre for Autism Services
PO BOX 142 Heidelberg, VIC 3084
OR FAX to (03) 9458 4270

Workshop Details

Day 2 will also include:

- Assessing and teaching Intermediate and Advanced Learners using ABA/VB approach
Direct Instruction Programming
Case study examples for programming for:
- an early non-vocal learner
- an early vocal learner
- an intermediate learner
- an advanced learner
Organizing teaching materials
Data collection system to facilitate student progress

Comprehensive workshop notes and Mary Lynch Barbera's book: The Verbal Behavior Approach: How to Teach Children with Autism and Related Disorders (retail \$35.95) are included.

Refreshments & lunch will be provided
Free on site venue parking

BOOK EARLY TO AVOID MISSING OUT
PLACES ARE LIMITED

Australian Centre for Autism Services

ABN 32 115 269 696
Voice (03) 9458-1333 Fax (03) 9458-4270

info@australiancentreforautismservices.com.au
www.australiancentreforautismservices.com.au

Cancellations received 14 days prior to workshop date will receive a refund but will incur an admin fee of \$30. After 14 days prior to workshop start date, no refunds will be issued. This Registration fee may be applied toward a future training workshop. Substitutions can be made up until 7 days before the workshop. Please notify the office. Group bookings need to be finalised by 1st July 2008.



The Verbal Behavior Approach: Teaching Children with Autism

author & researcher:

Mary Lynch Barbera, RN, MSN, BCBA
Will present a 2 day Intensive Verbal Behavior Workshop

4th & 5th August 8.30 am - 4.30pm
Melbourne
The Centre Ivanhoe
275 Upper Heidelberg Road
Ivanhoe

Proudly Sponsored by
Australian Centre for Autism Services
www.australiancentreforautismservices.com.au

What is Verbal Behavior?

There have been major advances in the behavioral treatment of children with autism since the early 1960's. Most of these advances are the result of research in Applied Behavior Analysis. Over the many decades, research has continually supported early and intensive behavioral intervention as most effective when the primary focus of the intervention plan is the development of language skills.

“Applied behavior analysis is the science in which procedures derived from the principles of behavior are systematically applied to improve socially significant behavior to a meaningful degree and to demonstrate experimentally that the procedures employed were responsible for the improvement in behavior” Cooper, Heron, Heward (2007)

The most socially significant human behavior is verbal behavior. Language acquisition, social relationships, academics, problem solving and perception are a few examples which have direct relevance to verbal behavior.

A global interest in verbal behavior, with a particular focus on autism is currently taking place. Research is now actively growing with the focus on B.F. Skinner's 1957 seminal study of **Verbal Behavior**. Skinner's detailed analysis of verbal behavior provides readily identifiable components of speech and the function of speech: Mand, Tact and Intraverbal. This systematic analysis has assisted researchers to develop intervention strategies that have improved the language abilities of individuals with **autism, intellectual disability and other associated developmental disabilities**.

Verbal Behavior has gained strong support and is being implemented in intervention programs by world leading autism intervention centers, schools and service providers. The methodology is gaining world wide momentum, as positive gains are documented and published. **Verbal Behavior** has become one of the strongest components of language intervention in ABA Autism programs across the world.

Mary Lynch Barbera, RN., MS., BCBA.



Mary Lynch Barbera, RN, MSN, BCBA is a Board Certified Behavior Analyst and the Lead Behavior Analyst for the Pennsylvania Verbal Behavior Project, studying the outcomes of Applied Behavior Analysis/Verbal Behavior in classrooms throughout the State of Pennsylvania, USA.

Mary has extensive experience in working with schools and families with children on the Autism Spectrum. Through her private consulting practice, Mary has worked with hundreds of children with autism and is providing training to thousands of professionals and parents across the USA.

Mary is an established researcher with several peer reviewed and co-authored publications. She has presented extensively at autism research forums.

Her recent 2007 publication, **The Verbal Behavior Approach: How to Teach Children with Autism and Related Disorders**, has received international recognition as well as multiple endorsements and positive reviews.



As the mother of an 11-year-old with autism, Mary offers a unique perspective, both as a parent of a child with autism and as a professional.

This book will be included in the workshop package, together with comprehensive workshop notes.

Workshop Overview

Drawing on her experience as both a parent of a son with autism and as a Board Certified Behavior Analyst (BCBA), Mary Lynch Barbera will provide participants with information to help children with autism learn language and other important skills.

Mary will demonstrate strategies from her book: **The Verbal Behavior Approach: How to Teach Children with Autism and Related Disorders**, and provide guidance using scientifically proven strategies of Applied Behavior Analysis (ABA) specifically utilizing B.F. Skinner's analysis of **Verbal Behavior**.

This workshop will enable participants to get started immediately using a Verbal Behavior Approach to teach children with autism and related disorders.

Day 1:

- ↳ Background and overview of behavioral teaching strategies (ABA)
- ↳ Reducing problem behavior using ABA
- ↳ Overview of Skinner's analysis of verbal behavior: echoics, mands, tacts, intraverbals.
- ↳ Increasing language and learning skills using ABA/VB

Day 2:

The workshop will focus on how to teach more advanced forms of verbal behavior such as:

- ↳ Feature Function and Class “FFC”
- ↳ *Intraverbal webbing*
- ↳ Tacting prepositions and pronouns
- ↳ *Advanced manding*
- ↳ Transferring across the Operants